How can success be supported in the Covid-19 era?

World Access to Higher Education Day 27 July 2020

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Key principles

- Student voice, agency and capital
- Learning community
- Working ‘pro’ and ‘reactively’
- Practice and structure
The ‘playing fields’ are not equal

- Multiple ‘divides’ magnified
- University structures
Broad realities for equitable Higher Education in the COVID-19 era:

- Rethink present learning structure
- ‘Ask the students’
- Work with the nuances
- Not ‘business as usual’
- Balance accessibility and equity
"It was frustrating and stressful. It felt like I sat and watched my future fly out of my hands."

(Student evaluation on an Emergency Remote Teaching course)
... so what?...

- Systemic equity
- Multiple levels of engagement
- Understand change