How is COVID-19 affecting equitable access to Higher Education?
1. Expected V or U model – if not W
2. Differentiated effects:
   • By socio-economic status
   • By gender
3. Coupled with changes in the supply
Principles to inform policy-making

1. Ensure the right to education, leave no student behind.

2. Improve the quality of the higher education experience.
Support, Exit and Transformation Strategy

**Support**
- Focus on ensuring teaching continuity and guaranteeing equity; creating governance mechanisms, monitoring, and effective support.

**Continue**

**Plan**
- Prepare for alternative scenarios of a different normalcy.

**Reopen**
- Draw lessons from the emergency experiment to improve teaching and learning.

**Recover**
- Design pedagogical measures to formatively evaluate and generate mechanisms to support disadvantaged students.

**Restructure**
COVID-19 y educación superior: De los efectos inmediatos al día después. Análisis de impactos, respuestas políticas y recomendaciones.  

13 de mayo de 2020
MANY THANKS

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