

# Myanmar

## National Higher Education Equity Policy

### Governance

The Ministry of Education defines national policies on higher education. It includes two departments of higher education, one for lower and one for upper Myanmar (<http://www.myanmar-education.edu.mm/dhel/myanmar-higher-education-policy/higher-education-policy/>). Within the Ministry of Education, the Universities' Central Council frames policy on higher education.

### Higher Education Policy Documents

What are the current official documents defining the national higher education strategy / policies?

- National Education Strategic Plan 2016-21
- University Education Law 1973, amended in 1998
- Draft Higher Education bill will be amended

### Equity Policy Documents

What broad and specific equity objectives do the policy documents identify?

- “Issues of affordability and accessibility both impact access to higher education. Support programs are needed to help students to overcome cost barriers for higher education.” (National Education Strategic Plan p. 19)
- Strategy 3 of the Higher Education National Education Strategic Plan is “Expand equitable access to higher education.” The program comprises of two key components to achieve the target of “Equitable access for students to HEIs regardless of their socio-economic background” (p. 49)
  - Create a good teaching and learning environment at HEIs
  - Promote student support programs

Which equity target groups are identified in the policy documents?

- The National Education Strategic Plan refers to increasing access for students from disadvantaged background (primarily referring to cost of education).

Does the country have concrete targets for the participation of specific equity groups?

- No

Myanmar does not have a standalone policy document dedicated to equity promotion in higher education.

Are there specific anti-discrimination provisions?

- No

What specific interventions and/or instruments of equity promotion are included in the official strategy and policy documents (monetary and non-monetary)?

### ***Monetary Policy Instruments***

- The National Education Strategic Plan outlines plans to put in place schemes to support students from lower socioeconomic backgrounds. This will include student loans, stipends and student support programs (p. 197).

### ***Non-Monetary Policy Instruments***

- No non-monetary measures yet

### **Financial Resources**

What financial resources does the country devote to equity promotion measures?

- Not available

### **Quality Assurance**

Myanmar does not have a quality assurance system in place yet.

### **Monitoring and Evaluation**

- Does not exist yet

### **Dedicated Equity Promotion Agency**

Myanmar does not have an agency dedicated to equity promotion in higher education?

### **Sources**

National Education Strategic Plan 2016-21, The Government of the Republic of the Union of Myanmar, Ministry of Education, 2016, [http://www.moe-st.gov.mm/wp-content/uploads/2018/01/NESP\\_20Summary\\_20-20English\\_20-20Final\\_20-20Feb\\_2023.pdf](http://www.moe-st.gov.mm/wp-content/uploads/2018/01/NESP_20Summary_20-20English_20-20Final_20-20Feb_2023.pdf)

“Myanmar Higher Education Policy” Ministry of Education, Department of Higher Education, Lower Myanmar <http://www.myanmar-education.edu.mm/dhel/myanmar-higher-education-policy/higher-education-policy/>