

Morocco

National Higher Education Equity Policy

Governance

Who is responsible for defining national policies in higher education?

- Ministry of National Education, Professional Training, Higher Education and Scientific Research (Ministère de l'Education Nationale, de la Formation Professionnelle, de l'Enseignement Supérieur et de la Recherche Scientifique)
- National Coordinating Commission for Higher Education
- Coordinating Commission of Private Higher Education
- Coordination Council

Higher Education Policy Documents

What are the current official documents defining the national higher education strategy / policies?

- Law.75.398 on the establishment of new universities
- Decree n.2-90-554 on higher education institutions and university dormitories (*cites universitaires*)
- Education reform strategy 2015-2030 (*Pour une école de l'équité, de la qualité et de la promotion. Vision stratégique de la réforme 2015-2030*)

Equity in Policy Documents

What broad and specific equity objectives do the policy documents identify?

Equity and equal opportunities are a key aspect of the strategic vision. Specifically, in relation to higher education, the following goals are stated:

- Diversification and development of open access institutions, supporting life-long learning
- Establishing new modes of accessing institutions and programs
- Improving students' access to knowledge by enhancing their resources
- Establishing a clear vision on the network of Moroccan universities through a national map of higher education; creating universities and institutions that are geographically and socially integrated

- Widen the possibility of private university students to take part in competitive admission examinations for public higher education institutions.

Which equity target groups are identified in the policy documents?

- Gender groups
- Minority groups: rural, students from disadvantaged areas
- Students with disability

Does the country have concrete targets for the participation of specific equity groups?

- No

Is there a standalone policy document dedicated to equity promotion in higher education?

- Yes, the following policy strategic vision looks at equity in all education levels. *Pour une école de l'équité, de la qualité et de la promotion. Vision stratégique de la réforme 2015-2030*

Are there specific anti-discrimination provisions?

- Yes, Morocco passed an anti-discrimination law in 2017 that applies to all aspects of life.

What specific interventions and/or instruments of equity promotion are included in the official strategy and policy documents (monetary and non-monetary)?

Monetary Policy Instruments

- Low fees in public institutions
- Needs-based scholarships and grants / Other grants targeted for equity groups: for students with social needs ("*mérite social*")

Non-Monetary Policy Instruments

- Institutions set up in remote areas / Support from more advanced universities to institutions in remote areas / Distance education available to equity groups living in remote areas
- Academic and career guidance and counseling
- Creating training programs and research areas specialized in Arabic, foreign, and Amazigh languages.

Financial Resources

What financial resources does the country devote to equity promotion measures?

- Not available

Quality Assurance

The quality assurance criteria do not take equity elements into consideration.

Monitoring and Evaluation

- Not available

Dedicated Equity Promotion Agency

Morocco does not have an agency dedicated to equity promotion in higher education.

Sources

Ministry of National Education, Professional Training, Higher Education and Scientific Research (*Ministère de l'Éducation Nationale, de la Formation Professionnelle, de l'Enseignement Supérieur et de la Recherche Scientifique*)
<https://www.enssup.gov.ma/fr>

“Textes juridiques et réglementaires” *Ministère de l'Éducation Nationale, de la Formation Professionnelle, de l'Enseignement Supérieur et de la Recherche Scientifique*
<https://www.enssup.gov.ma/fr/Page/2032-textes-juridiques-et-reglementaires>